

INDIANA EARLY LEARNING ADVISORY COMMITTEE

Family Engagement Workgroup

Meeting Minutes Summary

March 20, 2015

MEMBERS

Kevin Bain

Melanie Brizzi

Charlie Geier

Beckie Minglin

Tammy Veselsky

Alonzo Weems

ADVISORY MEMBERS

John Burnett

Connie Sherman

Attendees: Deanna Wilkerson, Chris Whitmire, Keith Reissaus, Jenni Mohr, Beckie Minglin, Katie Herron, Michael Conn-Powers, Amanda Lopez, Kyle Wehmann, Jackie Garvey, Meghan Smith, John Peirce

Key Topics Discussed:

- Introduction of new workgroup member, John Peirce, Big Goal Collaborative, Allen County
- Review of Think Tank process, slide deck: Katie Herron
- Name for Level 1 “Entering”
- Keith suggested a tagline for each Level instead of a definition.
- Deanna wants to see a waiver (waiver of the processes to advance levels if it isn’t possible to go thorough them for some providers, aka ministries) that goes further than VCP
- Discussed operationalizing the toolkit and putting human power behind it
- Katie used Educare model (in slide deck) as inspiration to package our 7 FE framework goals into 4
- Need an info graphic of the 7 goals to give to stakeholders
- “Parent AS” is empowering; except for “Parents as Adults”--change language
- Discussed staff-related indicators and parent-related indicators for FE
- Removing outcomes from activities or outputs can be difficult. Katie/Michael offered to take first stab at drafting FE outcomes.
- Michael suggested surveying folks “on the ground” working on each level of PTQ.
- John discussed Maslow’s hierarchy of needs in terms of families struggling to have their basic needs met and ability to accomplish other FE goals
- We have an opportunity to pilot, implement, and learn from any family engagement strategies we create because the state does not currently define FE in statute—WE are doing the work that will eventually enable FE to be defined in this state!
- NAEYC does not look at outcomes, but has pretty good FE requirements
- Discussed whether there should be indicators in every PTQ Level in each of our 4 FE areas (which are our collapsed 7 goals)
- Jackie resists the notion of not having entry level outcomes for PTQ Level 1 for all 7 goals; even for families who are the most high need.
- Indicators at Level 1 could be things that providers are already doing and do not even realize it.
- Megan (IDOE) and FE workgroup will develop the training component for toolkit once it is developed/ all Level 1-4 Coaches (CCRRs and IAEYC) will need to be involved too.
- We cannot give providers a Self Assessment tool (once it is completed from the Think Tank exercises) without any instruction.



INDIANA EARLY LEARNING ADVISORY COMMITTEE

MEMBERS

Kevin Bain

Melanie Brizzi

Charlie Geier

Beckie Minglin

Tammy Veselsky

Alonzo Weems

ADVISORY MEMBERS

John Burnett

Connie Sherman

- No need to wait until May to reach out to PTQ Coaches to develop training processes, we can get a head start without the finished product.
- June/July training to start with beta version of toolkit because OMY programs start in August.
- For the trainings, we should start with the FE resources that providers need in August, as needs are different at beginning of year vs. mid-year.
- Discussed quarterly training sessions
- Update on needs assessment for June 30th annual report and how it relates to FE toolkit and resources
- John discussed some pre-K tools that eventually could go into our toolkit that stakeholders in his area (Allen County) are currently working on:
 1. Text messaging for parents; and
 2. Interactive online professional development.
- Discussed creating list of family engagement resources
- Goal will be to have a toolkit packaged together by May

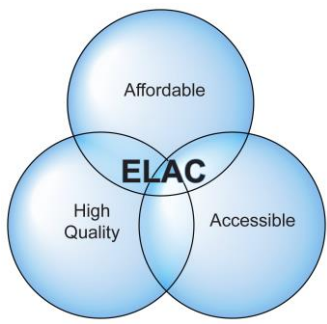
Key Questions Raised:

1. Where does the Educare model hail from? Is it related to Pickler's? No.
2. What was the process used to collapse our 7 FE goals into 4, in this slide deck?
3. What are the leading (or lagging) indicators to figure out FE outcomes?
4. What are the most important outcomes families should be striving to accomplish?
5. Amanda asked Michael if IU would determine FE outcomes from this work, while wearing his ELI contractor hat.
6. Do we want small sub-committees to work on each Level?
7. Keith asked about timelines for toolkit and training roll out.

Action Steps:

1. Collapse from 7 goals into 4, flush out definitions and taglines, and clarify indicator language for PTQ Leveling: Michael and Katie will complete in 2 weeks.
2. Then, new graphics will be designed to rename Educare categories and make our own: Meghan will reach out to IDOE marketing office on this; Chris will provide graphics suggestions.
3. Form subgroups to attack the think tank responses:
 1. Subgroup to clean up indicators: Katie will lead group consisting of Wylie, Megan, and Jackie (plus a PTQ Coach- Megan will think about who, and Katie will talk to 3 IAIEYC Coaches next week)
 2. Subgroup to identify FE outcomes- Michael will do first draft, then John, Deanna, Keith will view it next
4. Keith and Chris will develop a more concrete timeline for toolkit rollout and training on how to use resources

Next Meeting: Friday, April 17th, 12-2 pm



INDIANA EARLY LEARNING ADVISORY COMMITTEE

Location: Early Learning Indiana Offices at 615 N. Alabama Street, Suite 300
Indianapolis, IN 46204.

MEMBERS

Kevin Bain

Melanie Brizzi

Charlie Geier

Beckie Minglin

Tammy Veselsky

Alonzo Weems

ADVISORY MEMBERS

John Burnett

Connie Sherman